CURRICULUM VITAE Jeremy Chad Belyeu

EDUCATIONAL BACKGROUND

- 1. **Master of Arts**, Lamar University, December 2010. Major Area: English
- 2. **Bachelor of Science**, Lamar University, December 2008. Major Area: Communication

POSITIONS IN HIGHER EDUCATION

2012-Present: Instructor of English and Developmental English, Lamar State College Port Arthur

Responsible for instruction of all levels of developmental English. Responsible for accurate record keeping of attendance, work performance and curriculum alignment. Responsible for timely completion and submission of related course documents including attendance verification, administrative summons, and course grades. Responsible for planning course projects and establishing course goals according to time restraints of each term, and accomplished results of previous terms. Frequent group and committee activities for various campus organizations.

INSTRUCTIONAL EXPERIENCE

- 1. Non-Credit Developmental English courses at Lamar State College Port Arthur include:
 - a. First Level Developmental Reading (ENGL 0301), First Level Developmental Writing (ENGL 0310), Second Level Developmental Reading (ENGL 0302), Second Level Developmental Writing (ENGL 0317), Integrated Reading and Writing (ENGL 0327), Foundations of Composition NCBO (DENG 0301), Dev English IRW (DENG 0410), Dev English Support NCBO (DENG 0110)
- 2. Credit courses at the Lamar State College Port Arthur include:
 - a. English Composition I (ENGL 1301), English Composition II (ENGL 1302), American Literature (ENGL 2326), World Literature (ENGL 2331)

ADDITIONAL EXPERIENCE

2020-Present: Hawkes Learning Coordinator, Lamar State College Port Arthur

Implementing Hawkes Learning software to supplement instruction in Developmental English courses and NCBOs.

2014-2020: Developmental Writing Coordinator and MyLabsPlus Coordinator, Lamar State College Port Arthur

Responsible for creating and maintaining developmental curriculum for lower and upper-level Developmental English courses and implementing departmental policies of instruction. Responsible for providing individual and small group tutoring services to Developmental English students. Responsible for identifying common mistakes and developing problem solving skills, creating practice reviews and post-test follow-up conversations. Maintained technical standards and troubleshooting efforts for all developmental courses using Pearson MyLabsPlus software.

COLLEGE SERVICE

- 1. **2020-2021**: Member, LSCPA Student-Faculty Relations Committee
- 2. **2017-2019**: Chair, GEDS Community Service Sub-Committee
- 3. **2018-2019**: Member, LSCPA Student-Faculty Relations Committee
- 4. **2017-2018:** Member, Classroom Tech Committee
- 5. **2014-2017:** Sponsor, Student Success Center Book Club

J. Chad Belyeu Curriculum Vitae

PROFESSIONAL AFFILIATIONS

- 1. **2017-Current**: National Council of Teachers of English (NCTE)
- 2. **2013-2017**: National Association for Developmental Education (NADE)

PROFESSIONAL DEVELOPMENT

- 1. 2020 Selected to present at Small College Co-Requisite Conference, Port Arthur
- 2. 2019 Attended Continuous Improvements in Co-Requisite Conference, Austin
- 3. 2019 ACUE Student Success Through Quality Instruction Inaugural Cohort Graduate
- 4. 2019 Awarded Tenure
- 5. 2013 Attended NADE Annual Conference (Dallas)